

## Gallaudet Fact—

Q. Where did the sign for Gallaudet come from?

Answer on page 2.



Staff members of the new Office of Diversity and Equity for Students (ODES) gather for a photo at a September 9 open house. The purpose of ODES is to provide multicultural programming to enrich the college experience of all Gallaudet students. It focuses primarily on the unique needs of multicultural students and strives to facilitate a campus climate that is conducive to their academic success. ODES is composed of three units: Keeping the Promise (KTP) of Educating Black Deaf Males, the Office of Multicultural Student Affairs (OMSA), and Keeping the Promise of Educating Latino Students. The latter unit is being developed this semester, and a pilot program will begin in the spring 2009 semester. Eight faculty, staff, and students have signed up to support the development of the KTP of Educating Latino Students initiative. Pictured (from left) are: Arthur Everette II, KTP of Educating Black Deaf Males coordinator; Ripan Patel, ODES volunteer webmaster; Eloise Molock, ODES program director; Thuan Nguyen, mentoring coordinator for OMSA; Elvia Guillermo, multicultural student programs coordinator for OMSA; Eileen Matthews, ODES executive director; Janice Johnson, ODES coordinator; and 'Bunmi Aina, KTP of Educating Black Deaf Males director.



Panelists taking part in a September 12 discussion on the barriers deaf women face when they are abused included (from left): Claudia Gordon, a senior policy analyst with the U.S. Department of Homeland Security; Ali-Sha Alleman, the founder and executive director of Ramona's Way, an intake center that serves chemically dependent battered women; Amy Rousseau and Sasha Ponappa from the Deaf Abused Women's Network (DAWN); and Goldie Easterlin of the D.C. Metropolitan Police Department's Deaf and Hard of Hearing Liaison Unit. The event was hosted by Ramona's Way, DAWN, and the Department of Social Work. (Read more about this panel in 'Panel explores abused deaf women's rights and choices' on page 4).

## IN THIS ISSUE

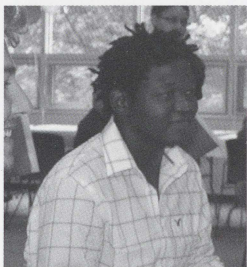


### Roving Reporter

Riccardo Ferracuti believes that advances in technology for deaf people are among the most important inventions in the last 100 years.



Chef Lee Powell conducts a sushi making class at the Rathskellar on September 16.



Poloko Qobose receives helpful test taking tips at the Study Skills Fair, held September 10 and 11.

# ON THE GREEN

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## Former president Dr. Jerry Lee returns to campus



Dr. Jerry C. Lee poses with the bison sculpture he helped Gallaudet acquire when he was the University's president.

September 16 was a homecoming to Kendall Green for Dr. Jerry C. Lee, Gallaudet's sixth president. Lee, who led the University from 1984 to 1987 and is currently chancellor of the National University (NU) System, was on campus with a team of administrators from NU to discuss possible collaborations between the universities.

The visit also provided an opportunity for Lee to witness the advances Gallaudet has made over the past two decades.

Lee guided Gallaudet during a period of growth when the college attained University status. He remarked at a campus-wide reception that he was "very impressed" to see that this growth has continued at a steady pace since his days as president, and that the University community "has every reason to be proud." In 1989 Lee became president of NU, which is based in La Jolla, Calif. and has 28 regional campuses, and served as its president until 2007.

Under Lee's leadership, NU has become California's second-largest private, nonprofit uni-

versity with 22,000 full-time students. His dedication to making quality education accessible to under-served learners has led to NU's ranking among the top 10 schools in the United States in the number of graduate degrees awarded to minority students.

At the reception, President Davila thanked his predecessor "for coming back to home base." He described Lee as a "very productive, very energetic" president during his tenure at Gallaudet, and credited him in particular for helping to build a strong athletics program and developing a good relationship between the University and Congress.

Lee, who was president when the Field House was built, told an amusing story—with two possible endings—about how the University acquired the bison statue that stands at the Field House entrance. He said he first noticed the iron sculpture while driving past a construction site in Virginia. After returning to campus, Lee said he called the developer, explained that the bison was Gallaudet's mascot and that Homecoming was approaching, and asked him to donate the statue to the University. "He laughed and hung up," said Lee. "I called again, and said 'please.' This time he didn't laugh—and hung up. Then I called and asked if he'd loan it. Twenty years later, it's still there."

An alternate ending to the story, he said, is that a group of friends of the University purchased the bison statue from the developer. Lee said he'd leave it up to the audience to choose the story ending they preferred.

During his return visit to Kendall Green, Lee and his colleagues met with Dr. Davila, Provost Stephen Weiner, and other University administrators to discuss possible collaborations between Gallaudet and NU: Developing joint degree programs between the two institutions; helping to make the Gallaudet community aware of NU's online courses; and offering MSSD and Gallaudet

*continued on page 2*

## Emergency Notification Beacons a new way to receive urgent messages

When an emergency situation occurs, Gallaudet lets its community know about it as quickly and effectively as possible. Notification methods include emergency broadcast pop-up windows on computer screens, email and pager alerts, notifications on the Gallaudet homepage, and text messages sent through the campus cable TV system.

The latest addition to this multilayered system is Alertus Technology Emergency Notifications Beacons.

The first phase of Emergency Notification Beacons began with the University and high school dormitories. Gallaudet will continue to expand the use of the Notification Beacons in the coming semesters with additional displays in academic and administrative areas.

Mounted on walls in high-traffic areas such as lobbies and entrances to stairways, the beacons' digital displays offer unique visual alerts that draw the attention of passersby with strobe lights and/or sirens and show a large text notification with details of a threat or crisis. Building occupants need only follow the instructions in the alert message.

When one alert is not appropriate for the entire campus, public safety officials can target specific buildings or zones with customized information.

"Gallaudet University continues to seek ways to communicate quickly to our large and diverse population during emergencies," said Department of Public Safety Manager of Communication Services Fabienne Collson. "Emergency beacons are one more step in the ongoing process of improved communications in emergency management."

Gallaudet chose Alertus Technologies because it specializes in precisely the challenge that the Department of Public Safety faces—helping campus and community leaders notify thousands of faculty, staff, students, and visitors occupying dozens of buildings.

Testing of the beacons will take place on the first Wednesday of each month to coincide with the testing of the emergency broadcast announcement on campus computers. As with the broadcast announcements, members of the campus community can expect to see a test message appear on the Alertus displays.

Collson, on behalf of the Department of Public Safety, extends special thanks to Information Technology Services and the Facilities Department for their technical support and hard work in ensuring the success of this communications improvement. ■



## Roving Reporter

What do you think is the most important invention of the last 100 years?



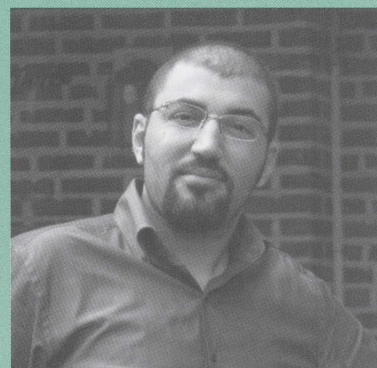
*I think the Internet because it is a great source of information that everyone around the globe can use to communicate with others.*

Kaitlin Hewlett, undergraduate student



*The advances in medicine, specifically back surgery. I had back surgery to correct injuries and a disorder and now have 90 percent improvement.*

Frances Clark, business coordinator, Gallaudet University Press



*Technology for deaf people, which has given us equal access through such inventions as the TTY, closed captioning, and the videophone.*

Riccardo Ferracuti, scheduler, Gallaudet Interpreting Service

## The Campus Community Campaign—a fall tradition

**One University  
One Mission  
One Person  
One ... can make a difference**  
*Give to the Campus Community Campaign*



By Patricia Bowman, assistant director for annual giving, Office of Development

There are certain moments we associate with the fall season—the premier of our favorite TV shows, the start of the NFL season, leaves changing color. Another event you can count on at this time of year is the Campus Community Campaign (CCC).

The CCC, which begins each year on October 1, is an integral part of the University's efforts to reach out to faculty, teachers, and staff members to support scholarships, programs, research, and unrestricted funds. In 2007, over 400 employees—about one in three—contributed more than \$141,000.

Your gift to the CCC will create more opportunities for current and future students at Gallaudet University and the Clerc Center. As members of the campus community, we all play a vital role in the advancement of Gallaudet. I often meet scholarship recipients and those who benefit from special programs and services, and see first-hand how your support makes a difference in their lives.

Giving is easy and can be done in many different ways. Gifts can be made via payroll deduction, check, or credit card. You can make your gift in person in the Development Office on the second floor of EMG, by campus mail, or online at [support.gallaudet.edu](http://support.gallaudet.edu).

Gifts of all sizes are welcome. Even small gifts have the power to make a difference in the University's endeavors, and

help boost our participation rate.

The October 1 kickoff of the 2008 Campus Community Campaign was made possible by four team leaders: Emilia Chukwuma, Robert Dickerson, Elvia Guillermo, and Judy Stout.

Be on the lookout in coming weeks for additional information pertaining to this year's CCC. More importantly, be sure to support this year's campaign by making a gift today.

If you have any questions or would like more information, please contact: Patsy Bowman, '77, assistant director for annual giving, Office of Development, EMG #200, [patricia.bowman@gallaudet.edu](mailto:patricia.bowman@gallaudet.edu), (202) 651-5172 VP. ■

### Gallaudet Fact—

Answer: Popular wisdom has it that the sign for Gallaudet came from Thomas Hopkins Gallaudet's name sign. Because THG wore glasses, he was labeled with the sign produced by closing a straightened index finger and thumb—the sign used at the time for the word "glasses." Although that sign for "glasses" is not used as often anymore, the sign for Gallaudet has remained the same.

### Welcome back, Dr. Lee

*continued from page 1*

students a discounted tuition rate to participate in NU's online courses.

"I'm very excited about the possibility of those collaborations," said Davila, adding that the day's discussions were "very productive." While the NU team, which included Patricia Potter, vice chancellor for System Operations and a former Gallaudet employee, met with Gallaudet administrators, Davila took Lee on a tour where he observed classes and learned about the technology used on campus. ■



Junior Matt Taylor displays the sushi he created with the help of Gallaudet's Chef Lee Powell (left). Lee taught members of the community to prepare their own sushi during a September 16 class in the Rathskellar. Most of the volunteers who attempted the feat immediately took to the Japanese culinary art, producing some very attractive—and tasty—creations.

## Ask Cousin Sally

*Here is a lovely message we weren't able to fit in the last issue of On the Green. I'd like to take this opportunity to print it.*

Dearest Cousin Sally,

Were you at the Staff and Faculty BBQ? I was looking for you but didn't see you. Wasn't it just wonderful? Leaving behind computers, meetings, and agendas, I got to mingle with old buddies and meet new people who I've only known through email. What more can you ask for than a warm sunny day eating ice cream, learning a new line dance, skipping rope, and cheering at an energetic game of volleyball? Oh yeah, we get to wear shorts, too! I look forward to the BBQ every year. Yeah, I know there are some people who turn their noses up at a free hotdog, or prefer German opera to the Electric Slide, but we are out from behind our desks and, again—wearing shorts! Whoo Hoo! Thanks to everyone who pulls this together every year!

Back Behind My Desk in Long Pants

Dear Back Behind My Desk,

I have a top-secret identity—that goes with the job—so I couldn't really show myself at the event. I had the opportunity to watch from a little ways away, though, and I dare say it looked like an event to rival the butter-churning and toast-eating contests of my childhood. I hope the people responsible for all the fun get to see your letter and know they did a fine job.

Cousin Sally, OTG's resident retired dairy farmer and advice columnist, is waiting for your questions at [cousin.sally@gallaudet.edu](mailto:cousin.sally@gallaudet.edu).

## ON THE GREEN

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## Campus Calendar

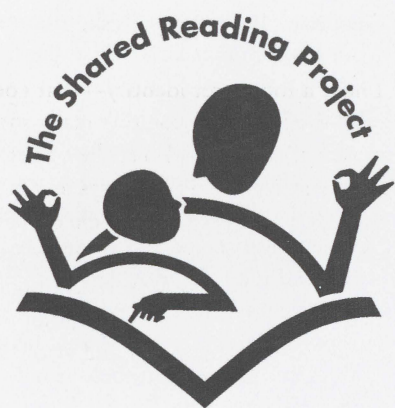
### October

- 2-3—Board of Trustees meeting, GUKCH
- 3—Workshop Series: Awareness of Sexual Aggression, 2-3:30 p.m., JSAC 2212
- 4—DAWN Charity Kickball Tournament, 12:30-4:30 p.m., Olmsted Green; ASL/deaf movie: *The Legend of the Mountain Man*, 8-10 p.m., Elstad Auditorium (shown again October 5, 2-4 p.m.)
- 6—PFLAG monthly meeting, 7:30-9 p.m., HMB S135
- 6-10—Midterm week
- 9—National Depression Screening Day, 10 a.m.-3 p.m., JSAC MPR
- 10—Workshop Series: Awareness of Sexual Aggression, 2-3:30 p.m., JSAC 2212
- 14—Enrichment Day (all day, classes will not be held)
- 24—Workshop Series: Awareness of Sexual Aggression, 2-3:30 p.m., JSAC 2212

## Clerc Center Happenings

### Share your love of reading by becoming a Shared Reading Project tutor

By Susan M. Flanigan



Open new worlds to deaf children by helping families share the reading experience with their deaf and hard of hearing children! The Shared Reading Project (SRP) at KDES is seeking deaf adults to show families how to read popular children's stories using ASL.

"We're looking for deaf adults who are native ASL users, have great people skills, and love to read stories with children," said Tara Downing, one of the coordinators of the SRP program at Kendall School. "We provide training for the tutors using 15 principles that show effective strategies deaf adults use when reading with deaf and hard of hearing

children. We are particularly in need of tutors who have Spanish language skills."

The SRP supports families with deaf infants and young children up to the age of eight. Each family is assigned a tutor, which visits them for an hour once a week for 20 weeks. Each week the tutor brings an SRP book bag with an age-appropriate story, activity card, and practice DVD. Between tutoring sessions, the families use the story book and DVD to practice. Tutors are paid \$25 per session, plus mileage, and provide their own transportation to the family home.

"Many of our tutors develop lifetime friendships with their families. Some continue with the same family over several years," said Downing. "Tutors can see how their support helps family communication grow. Through SRP, families develop new communication bonds and the deaf or hard of hearing child becomes a more active part of the family."

Tutors and families will meet at the SRP Kick Off at KDES on October 28. Tutors begin working with families in November and continue through the rest of the school year.

To become an SRP tutor, contact [Jennifer.Furlano@gallaudet.edu](mailto:Jennifer.Furlano@gallaudet.edu) for an application form and information about the interview process.

For more information on the Shared Reading Project visit: [clerccenter.gallaudet.edu/Literacy/srp/index.html](http://clerccenter.gallaudet.edu/Literacy/srp/index.html). ■

## How to...

### Work with Interpreters

Stephanie Deja, NAD IV, and Erica Brooks, NIC: Advanced

**M**ost people who work on campus will inevitably find themselves in a situation where they require the services of an interpreter. The setting may be in a classroom, workshop, meeting, public presentation, or an evening event or activity—whether on or off campus.

Regardless of the situation, the interpreter's primary goal is to ensure clear communication between all participants. He or she does this through conveying the message of the presenter as well as any significant cultural information that may affect communication.

Most people at Gallaudet are used to seeing interpreters working and using them to facilitate communication. However, some—especially anyone new to the deaf community—will encounter the situation for the first time at Gallaudet. They may feel that the presence of a third party is awkward or wonder what they should and shouldn't do.

We feel that anyone can benefit from a reminder of the ethical guidelines interpreters follow and the roles they play. Here are a few things to keep in mind when working with interpreters:

- Everything that is said in the presence of an interpreter is strictly confidential. The interpreter will not disclose any information learned during an interpreting job.
- The interpreter aims to be impartial. He or she will avoid bias.
- The interpreter will not provide guidance or advice.
- Often interpreters will work in teams in order to ensure quality service and prevent fatigue.

Here are some tips for working with interpreters:

- It is helpful for the interpreter to be shown the room arrangements prior to the event so that optimal visual communication can occur. The interpreter may offer suggestions on the best location for their placement.
- Sign or speak directly—and normally—to the other participant(s).
- Allow only one person to speak or sign at a time.
- Make sure that the line of sight between the interpreter and the client is unblocked and that traffic in front of the interpreter is kept to a minimum.
- Provide the interpreter with preparation materials in advance to ensure a high quality interpretation. Materials can be in the form of an agenda, draft of a power point, list of names, or any other information that can be shared.
- Often it is helpful to meet with the interpreter 15 minutes before the job in order to discuss technical words or phrases that may come up. At this time the interpreter may ask questions regarding the content and goals of the interaction or presentation.
- If sign names are used, clearly fingerspell the full name for the interpreter.
- On occasion, check in with the interpreter to see if there is any need for clarification or repetition.

Working with an interpreter can be beneficial for all parties; it facilitates the inclusion of a diverse group of people. If there are any questions about interpreting services or to request an interpreter, please visit Gallaudet Interpreting Service's website at [www.gallaudet.edu/af/gis.xml](http://www.gallaudet.edu/af/gis.xml), call x5199, or send an email to [gis@gallaudet.edu](mailto:gis@gallaudet.edu). ■



Students Kyle Sexton (left) and Poloko Obose receive helpful tips about test taking from Karen Cook, academic/career advisor for Academic Advising, at a Study Skills Fair, held September 10 and 11 in the JSAC Multipurpose Room. This collaborative effort between Tutorial and Instructional Programs, First Year Experience, and Visual Language and Visual Learning (VL2) drew 125 students who took the Gallaudet Study Skills Inventory (GSSI) to learn about the strengths and weaknesses of their study skills. Students who needed improvement in study areas such as critical thinking, time management, utilizing resources, note taking, and other useful study habits were able to gain advice from onsite tutors.



ARE YOUR EARS BLIND?

### 'ARE YOUR EARS BLIND?'

This multimedia performance is a one-hour peek through the looking glass. Follow the spiritual journeys of five different modern day Alices. Take a tumble and see where it leads you. It is a sight to behold!

Performances are October 9-12 and 16-19 in the Gilbert C. Eastman Studio Theatre – Elstad Annex. Seating is limited to 90 seats per performance, and is on a first-come, first-served basis.

For more information, go to: [depts.gallaudet.edu/theatre](http://depts.gallaudet.edu/theatre).



## Yoga Week classes draw new and experienced yogis

From September 8 through 12, Health and Wellness Programs, the DeafYoga Foundation, and the Department of Physical Education and Recreation sponsored Yoga Week at Gallaudet. During that week, over 200 people attended a series of free afternoon and evening yoga classes offered in ASL. Leading the classes were Gwendolyn Francavillo, who regularly teaches yoga on campus; Jamie Yost, a Gallaudet Interpreting Service interpreter and a newly certified yoga teacher; and Lila Lolling, who teaches through DeafYoga.

"The week was a wonderful collaboration between three teachers experienced in teaching yoga in ASL at Gallaudet University and in the community," said Francavillo. "Each instructor offered her own kind of yoga classes, so participants were able to learn about different styles of yoga. Some people came and tried yoga for the first time, while others had been practicing with me for many years."

The teachers learned that many people had been meaning to try yoga, and offering a week of free classes encouraged them to finally give it a go. Francavillo learned that many participants experienced something new in themselves while practicing yoga—relaxation, release of stress, a regular workout routine, an addi-

tion to their current workout schedule, a new way of life, or even a spiritual awakening.

Those wanting to continue taking yoga on campus can attend Francavillo's class on Wednesdays at noon in the Field House. The class is offered through the Gallaudet Workout program under the Department of Physical Education and Recreation. The spring yoga class will be offered on Fridays at noon. There is a minimal fee, and students receive an additional discount.

"We hope Yoga Week will now become an annual event, including many more teachers of yoga in ASL," said Francavillo, "and that yoga will become much more widespread on Gallaudet's campus."

Here are other opportunities to practice yoga in the D.C. area: DeafYoga organizes retreats and teacher training courses throughout the year for those who want to learn more about yoga for a week or weekend and/or become certified to teach yoga themselves; The Yoga Center of Columbia, Md. offers a Tuesday night class taught in ASL; and Greenbelt Om in Greenbelt, Md., offers two interpreted classes on Monday nights. ■



Members of the Gallaudet community take advantage of a free yoga class during Gallaudet's Yoga Week.

## Panel explores abused deaf women's rights and choices

The topic of working with deaf women survivors of abuse covers many issues. On September 12, a group of panelists discussed their experiences as they strove to provide communication access, find appropriate services, encourage self-determination, and generally support abused deaf women. They had each seen struggles, challenges, and misconceptions, but also triumphs and breakthroughs.

The event was hosted by the Deaf Abused Women's Network (DAWN); Ramona's Way, an intake center that serves chemically dependent battered women; and the Department of Social Work. The panelists included Claudia Gordon, a senior policy analyst with the U.S. Department of Homeland Security; Ali-Sha Alleman, the founder and executive director of Ramona's Way, Amy Rousseau and Sasha Ponappa from DAWN; and Goldie Easterlin of the D.C. Metropolitan Police Department's Deaf and Hard of Hearing Liaison Unit.

One emerging theme of the panel was rights and choices. Gordon noted that rights laid out in the Americans with Disabilities Act and other laws related to people with disabilities—rights such as access to effective communication—also apply in domestic violence cases. According to Ponappa, this is a liberating revelation for her clients at DAWN, but it can also prove overwhelming. For example, the families of deaf women may have made choices for them about education, communication, and social services. Later, a batterer may dictate decisions like how to run a home and how to han-

dle the children. When deaf survivors of abuse leave those abusive situations, it may be their first opportunity to make choices about how to run their own lives. "I've seen people shocked," Ponappa said, by the magnitude of choices they learn about.

In the face of these decisions, the panelists stressed self-determination. Women should decide which services and accommodations are right for themselves, and take action on their own behalf, they said.

Women should not hesitate to request what they want, Gordon said, but on the other hand, "Just because you have a right doesn't mean you have to exercise it."

Easterlin agreed. She had seen situations where the police were called to a scene involving a deaf or hard of hearing person, and the person was offered but declined interpretation services.

Of course, hearing people can play an important role as allies of deaf people. Allies are "the key" in these situations, said Ponappa. This is what Ramona's Way has become, expanding staff awareness and offering better access to services for women who are deaf or hard of hearing. In fact, its staff recently received awareness training, and have worked with a student intern from Gallaudet.

"Language barriers and culture barriers shouldn't keep you from accessing a service," said Asantewaa Nkrumah-Ture, the outreach and volunteer coordinator for Ramona's Way, who also participated.

Gordon applauded what Ramona's Way has done, calling it "a model for the rest of this country." ■

## Notes from Personnel

### Service awards for July

#### Five years:

**Merritt Holloway**, staff residential assistant team leader, Residence Life; **Shari Parks**, administrative secretary, Audiology; **Charity Warn**, teacher's aide, KDES; **Roger Williams**, commuter assistant, Commuter Programs

#### Ten years:

**Christine Katsapis**, director, Office of Sponsored Programs

#### Fifteen years:

**Beverly Hollrah**, director, Gallaudet University Regional Interpreter Education Center

#### Twenty years:

**Sydney Lasry**, database administrator/systems engineer, Office of the Director, Clerc Center Technology Services

#### Twenty-five years:

**Stephany Galich**, administrative assistant, Library

#### Thirty years:

**Ida Gerald**, executive secretary, Office of the Director for Program Monitoring and Evaluation; **William Moses**, professor, Art; **Rene Newman**, personnel and budget coordinator, Office of the Director for Planning and Communication, Clerc Center; **H. David Snyder**, professor, Chemistry; **Mark Weinberg**, associate professor, Foreign Languages, Literatures, and Cultures; **Bruce White**, professor, English

### New employees hired in July

**Edward Bosso**, dean, Clerc Center; **Jacob Fisher**, shop foreman, Theatre Arts; **Chante Wilson**, interpreter II, Gallaudet Interpreting Service

### Promotions in July

**Brianne Burger**, career consultant, Career Center; **Daphne Cox**, associate director of admissions, Admissions; **Matthew Goedecke**, projects manager, National Initiatives Management, Clerc Center; **Martel Pitts**, coordinator of marketing and products, Public Relations, Products, and Training, Clerc Center; **Vanessa Slade-Bratcher**, executive secretary, Office of the Dean of Student Affairs; **Myra Yanke**, manager of public relations and publications, Office of the Director of Public Relations, Products, and Training, Clerc Center

### Retirements:

**George Ivy**, Math and Computer Science; **Loida Canlas**, MSSD Library

CORRECTION from May service awards postings in the September 8 issue of *On the Green*:

#### Thirty years:

**Darnese H. Nicholson**

#### Thirty-five years:

**Rachel Hartig**  
**Joseph Kinner**

## Among Ourselves

**Dr. James Mahshie**, chair of the Department of Hearing, Speech, and Language Sciences at Gallaudet, recently returned from six weeks at the University of Canterbury in Christchurch, New Zealand, as part of the Fulbright Senior Specialist Program. While at the university he taught a course on aural rehabilitation in the Department of Communication Disorders. He also had the opportunity to give two talks at the Van Asch Deafness Centre in Sumner, outside of Christchurch. The first presentation was aimed at professionals in the areas of audiology, speech-language therapy, and deaf education. The second presentation was attended by professionals, as well as by families and deaf individuals who were anxious to hear about Gallaudet. Mahshie highlighted some of the current models of instruction used at Gallaudet along with thoughts on the future direction of the University. The presentation was followed by a lively discussion, particularly about how the deaf community in New Zealand can explore educational options such as those provided by Gallaudet. Also during the trip, Mahshie met with a group of professionals in deafness who recently returned from a visit to the Cook Islands to promote sign language usage among the diffuse deaf population on the islands. He was also involved in discussions aimed at developing an interpreter training program in Christchurch where there is an extreme shortage of qualified interpreters.